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| **MEC1020 Marking Rubric**  | **Outcome** | **Goal** | **Excellent - 4** | **Proficient - 3** | **Satisfactory - 2** | **Not Acceptable - 1** | **Mark** |
| **Health and Safety (x1)** | *OHS* | Excellent grasp and application of safety policy and practice. | Good understanding of policy and consistent use of PPE. | Inconsistent use of PPE and basic understanding of safety policy. | Apparent disregard for safety practice and policy. |  |
| *Personal Safety* |
| *Basic Safety* |
| **Hazard Identification (x1)** | *Jobsite* | Thorough and insightful understanding. | Good understanding. | Needs guidance in identification. | Doesn’t grasp basic hazard recognition. |  |
| *PPE* |
| **Maintenance Schedule Development(x2)** | *Comprehensive Maintenance Understanding* | Excellent understanding of systems and maintenance ; environmental impacts thoroughly explained. | Good understanding of systems and procedures; impact on environment explained. | General understanding maintenance; some environment concerns noted. | Unable to explain basic maintenance of systems; environmental concerns not understood. |  |
| **Maintenance Performance****(x 4)** | *Lubrication System* | Able to correctly measure/replace lubrication using correct tools, correct procedures and in quick and efficient manner; able to determine correct lube grades | Able to correctly measure/replace lubrication using correct tools, correct procedures | Able to measure/replace lubrication using correct tools | Unable to replace/measure lubrication correctly without direct supervision and guidance. |  |
| *Cooling System* | All parts correctly identified, explained, cleaned; coolant tested and topped up, belts inspected and tensioned. | Most parts identified, explained cleaned; coolant tested and topped up, belts inspected. | Some parts identified and purposes explained, poor storage and organization. | Unable to identify majority of parts, or maintain organized work area. |  |
| *Electrical System* | Able to correctly assemble engine using correct tools, correct procedures and in the correct order. | Able to use most tools correctly and in correct assembly order. | Some steps and tools not followed/used correctly. | Unable to assemble engine or use tools correctly without direct supervision and guidance. |  |
| *Running Gear/Mechanical Systems* | Correctly start and tune engine, and/or diagnose any operating issues, fuel or air flow concerns lubrication issues or electrical malfunctions. | Start and tune engine with most general running/tuning concerns addressed. | Able to start engine, or unable to diagnose and solve all problems related to correct operation.  | Unable to start engine or diagnose possible problems or source of problem. |  |
| *Interior* |  |  |  |  |  |
| **Connection (x1)** | *Related Occupation* | Able to identify occupational correlations with excellent detail. | Identifies occupation with understanding of course connections. | General understanding of related occupation. | Did not research occupation. |  |
| **Interpersonal Skills (x1)** | *Communication and Citizenship* | Communicates clearly. Asset to the shop. | Good shop citizen. Effective communicator. | Inconsistent personal inter-relationships. | Does not relate/respond well with others. |  |
| **In Short…..** | *Be the Best You Can* | WOW!!!! | OK | Right Idea, but….. | No, you need to….. |  |

92-71 Excellent 70-48 Proficient 47-25 Satisfactory 24-0 Not Meeting Acceptable Standards